

Cód Iompar

Gaelscoil na gCeithre Maol

Réamhrá

Cuireadh an polasaí seo le chéile ag an bhfoireann teagaisc, i líne leis na treoirlínte ón Bord Náisiúnta Leasa Oideachais darb theidil Cód Iompair a Fhorbairt (2008).

Is Gaelscoil i Gaelscoil na gCeithre Maol atá ar intinn aici dea-atmaisféar a chruthú agus a chaomhnú agus forbhairt oideachasiúil, soisialta, pearsanta, fisiciúil agus cultúrtha na bpáistí atá faoina gcúram a chothú.

Réasúnaíocht

Rinne Bord Bainistíochta Ghaelscoil na gCeithre Maol cinneadh Cód Iompair a dreachtú & athbhreithniú a dhéanamh air nuair is gá chun a chinntiú go bhfuil na riachtanais dhlíthiúla agus na dea chleachtais atá leagtha amach sa leabhar “Cód Iompair a Fhorbairt “ (Treoirlínte i gcomhair scoileanna, foilsithe ag an mBord Náisiúnta Leasa Oideachais) á gcomhlíonadh againn. Leagann an tAcht Oideachais (Leas) 2000 amach na nithe ar leith a chaithefear a bheith san áireamh i gCód Iompair. De réir Alt 23(2) den Acht Oideachais (Leas) 2000 sonrúfar na nithe seo a leanas i gCód Iompair:

- na caighdeáin iompair a bheidh le hurramú ag gach mac léinn atá ag freastal ar an scoil
- na céimeanna a thógtar nuair a dhiúltaíonn páiste nó nuair a theipeann ar pháiste na caighdeáin iompair a chomhlíonadh
- na nósanna imeachta a bheidh le leanúint sula bhféadfar mac léinn a chuir ar fionraí nó a dhíbirt ón scoil
- na forais/cúinsí ina gcuirtear deireadh le fionraí ar pháiste, agus
- na nósanna imeachta a leanfar nuair atá páiste as láthair ón scoil (aischuir chuig an Ghníomhaireacht um Leanáí agus an Teaghlach (TUSLA).

Tá an Cód Iompair ar fáil ar shuíomh idirlín na scoile agus tá cóip ar fáil ón oifig.

Aidhmeanna

- Go mbeadh an scoil ag feidhmiú go hórdiúil is go harmóineach.
- Chun an timpeallacht foghlama a fheabhsú ionas go mbeadh na páistí abalta dul chun cinn a dhéanamh i ngach gné den fhéin-fhorbairt.
- Chun atmaisféar a chruthú ina bhfuil meas, fulaingt agus machnamh ag páistí ar dhaoine eile.
- Chun iompair dearfach agus féinsmacht a spreagadh i ngach páiste agus difríochtaí idir páistí a aithint agus freastal ar na difríochtaí sin.
- Chun sláinte agus leas bail an chomhphobail scoile a chinntiú.
- Chun cabhrú le tuismitheoirí agus daltaí chun nósanna imeachta an chóid iompar a thuiscint agus comhoibriú leo leis an bpolasaí a chur i bhfeidhm.
- Chun a cinntiú go bhfuil córas na rialacha luachanna saothair agus smacht bheannaí curtha i bhfeidhm go féarálta agus go seasmhach.

Dualgais na Rannpháirtithe i leith an Chóid Iompair

Dualgais an Bhord Bainistíochta

- Scoil agus timpeallacht scoile shábháilte agus chompordach a chur ar fáil.
- Tacaíocht a thabhairt don Phríomhoide/don fhoireann i gcur i bhfeidhm an Chóid Iompair.
- An Cód Iompair a dhaingniú.

Dualgais an Phríomhoide

- Atmaisféar dearfach oideachasúil a chur chun cinn sa scoil.
- Déanamh cinnte de go gcuirtear an Cód Iompair i bhfeidhm ar bhealach atá cóir, cothrom agus comhsheasmhach.
- Athbhreithniú ar an gCód Iompair a eagrú nuair is gá.

Dualgais an Mhúinteora

- Tacú le Cód Iompair na Scoile agus é á chur i bhfeidhm.
- Timpeallacht shábháilte a chur ar fáil do gach páiste áit gur féidir leo dul i mbun oibre.
- Aitheantas agus moladh a thabhairt don pháiste nuair a dhéanann sé/sí obair mhaith.
- Obair scoile an mhúinteora a réiteach agus a ullmhú agus obair na bpáistí a cheartú.
- Aitheantas a thabhairt do bhuanna éagsúla na bpáistí agus freastal ar riachtanais gach páiste.
- A bheith béasach, cóir agus cothrom le páistí agus le pobal na scoile.
- Déanamh cinnte de más féidir nach dtugtar deis do pháistí cur isteach ar obair an ranga.
- Déanamh cinnte de go dtugtar deis do phaiste a bhfuil mí-iompar curtha ina leith a t(h)aobh féin den scéal a thabhairt.
- Déileáil go cuí le mí-iompar páistí (de réir Chód Iompair na Scoile).
- Dul i dteagmháil/i gcomhairle le tuismitheoirí nuair is gá maidir le hiompar a bpáiste.
- Tacú lena c(h)omhfhúinteoirí.
- Ceannasaíocht a ghlacadh ar iompar/smacht sa rang nuair atá cuairteoir/múinteoir eile ag múineadh/ag caint leis an rang.

Dualgais an Pháiste

- Freastal ar scoil go rialta agus go poncúil.
- Gaeilge a labhairt sa seomra ranga, sa chlós, i dtimpeallacht na scoile agus ar ócáidí a bhaineann le cúrsaí scoile (i.e. turais, cluichí, comórtais, sacraimintí agus rí.).

- Éide scoile Ghaelscoil na gCeithre Maol ina iomláine a chaitheamh ar scoil gach lá.
- Cloí le rialacha na scoile/an ranga.
- Éisteacht leis an múinteoir agus glacadh le húdarás/comhairle an mhúinteora. Meas a thaispeáint ar gach ball de phobal na scoile.
- Meas a thaispeáint ar mhaoín na scoile agus ar mhaoín pháistí eile.
- Déanamh cinnte de nach gcuirfeadh a n-iompar aon pháiste eile i mbaol.
- Gan a bheith gránna nó ag glaoch ainmneacha ar pháistí eile agus gan a bheith ag eascaine.
- Déanamh cinnte de go bhfuil an trealamh ranga/leabhair acu ar scoil i gcónaí.
- Aird a thabhairt ar rialacha scoile agus ar rialacha ranga.

Dualgais an Tuismitheora/an Chaomhnóra

- Páistí a spreagadh le meas a bheith acu orthu féin, ar dhaoine eile agus ar mhaoín.
- Déanamh cinnte de go ndéanann na páistí freastal ar scoil go rialta agus go poncúil.
- Déanamh cinnte de go bhfuil éide scoile ina iomláine a chaitheamh ag a bpáistí ar scoil gach lá.
- Lón sláintiúil agus deoch a chur ar fáil dá bpaistí ar scoil gach lá.
- Suim a léiriú agus tacaíocht agus spreagadh a thabhairt dá gcuid páistí lena n-obair scoile.
- A bheith eolach ar Chód Iompair na Scoile agus tacaíocht a thabhairt dó.
- Comhoibriú le múinteoirí nuair atá mí-iompar a bpáistí ag cur isteach ar dhaoine eile/ar an rang.
- An scoil a chur ar an eolas nuair a bhíonn páiste déanach ag teacht ar scoil nó as láthair.
- An scoil a chur ar an eolas nuair nach mbíonn obair bhaile déanta.
- An scoil a chur ar an eolas má tá aon fhadhb ag a bpáiste a chuirfeadh isteach ar dhul chun cinn nó ar iompar an pháiste.

Iompair Taobh Amuigh den Rang

- Is í an Ghaeilge príomh theanga na scoile agus ní mór í a labhairt ar an gclós gach lá.
- Ní mór cloí le hordaithe agus treoracha an mhúinteora.
- Níl sé inghlachtha a bheith ag bagairt páistí nó ag tabhairt leas-ainmneacha orthu. Ní ghlactar lé bulaíocht riamh sa scoil idir bulaíocht fisiciúil, siceolaíochta nó mothúchánach. Pléitear le nósanna imeachtaí gearáin i gcomhair cur i Leith/ bhulaíochta sa pholasaí frithbhulaíochta.
- Ar laethanta fliucha ní mór do pháistí fanacht sna seomraí ranga.
- Ní mór do gach páiste teacht ar scoil go rialta agus go poncúil gach lá agus ní mór nóta leithscéala a bheith ón dtuismitheoir/caomhnóir má tá siad déanach.
- Ní mór fanacht ar thalamh na scoile le linn an lá scoile ach amháin turasanna faoi fheitheoireacht na múinteoirí.
- Ní cheadtaítear uirlisí dáinséaracha a thabhairt ar scoil go bhféadfadh daoine eile nó tú-féin

a chur i mbaol ar scoil.

- Na cuir isteach ar pháistí eile ar an gclós. Má chuireann páiste eile isteach ort abair leo é a stopadh agus ma leanann sé ar aghaidh, inis don mhúinteoir ar dhualgais clóis faoi.
- Ní ghlactar le himirt garbh, bulaíocht, drochtheanga, droch iompar, droch gheaitsíocht agus nithe pearsanta a rá a ghortaíonn daoine.
- Seasann tú go ciúin socar i line díreach nuair a bhuaitear an clog.

Iompar sa Seomra Ranga

Rialacha an Ranga - Ag tús na scoilbhliana acadúil cuirfidh an múinteoir ranga liosta de riaileacha ranga le chéile bunaithe ar phríomhrialacha na scoile. Beidh na rialacha seo ar thaispeántas sa seomra ranga.

- Ní mór do pháistí na leabhair scoile agus ábhair scoile a bheith acu.
- Ní mór do pháistí a bheith ag obair ar a ndícheall agus tascanna scríofa a bheith curtha i láthair go néata.
- Ní mór do pháistí meas a bheith acu ar a gcomh-dhaltaí agus treoracha an mhúinteora a leanúint.
- Ní glactar l'aon droch-iompar toisc go gcuireann sé isteach ar dhul chun cinn oideachasiúil an ranga.
- Ní mór nóta a bheith agat i gcás go raibh tú as láthair, déanach nó ag iarraidh an scoil a fhágáil roimh 1:30 (naionáin) 2.30 i.n.
- Ní mór meas agus cineáltas a thaispeáint do bhaill foirne, do pháistí eile, do thuismitheoirí agus cuairteoirí eile. Ní ghlactar le hais-freagraí riamh.
- Is briseadh an mhór den chód smachta é iompar atá bagrach nó foréigeanach i leith baill foirne nó páistí eile agus ní ghlactar leis.

Timpeallacht

- Ní mór do gach páiste a bheith comhoibreach agus dícheallach chun na seomraí ranga agus talamh na scoile a choinneáil glan.
- Ní mór meas a thaispeáint ar fhearas, trealamh agus troscán scoile.
- Ní mór meas a thaispeáint d'earraí páistí eile agus aire mhaith a thabhairt d'ár leabhair scoile freisin.

Riail na Gaeilge

Is í an Ghaeilge teanga labhartha na scoile. Caithfidh gach páiste Gaeilge a labhairt sa seomra ranga, sa chlós, i dtimpeallacht na scoile agus ar ócáidí a bhaineann le cúrsaí scoile (i.e. turais, cluichí, comórtais, sacraimintí agus rl.). Caithfear aird a thabhairt ar Riail na Gaeilge i gcónaí. Níl cead Béarla a labhairt.

Éide Scoile agus Cur i láthair

- Ní mór do dhaltaí an éide scoile oifigiúil a chaitheamh nuair a bhíonn siad ar scoil nó ag glacadh páirt ar son na scoile.
- Ní cheadaítear caipíní, seaicéidí nó éadaí taobh amuigh a chaitheamh sna seomraí ranga gan cead.

- An t-aon bhall seoide atá ceadaithe sa scoil ná uaireadóir rosta agus peire singil d'fháinní cluaise stodaithe.
- Ní mór seodra a bhaint do ghníomhaíochtaí corpoideachais nuair a thoirleann an múinteoir é.
- Ba chóir éadaí scoile agus cultacha reatha caite ar scoil a bheith glan, néata & crot maith orthu.
- Tá cosc ar smidiú.

Réadmhaoin phríobháideach & Scoile

- Iarrtar ar pháistí meas a bheith acu ar mhaoín/ earraí scoile agus ba chóir dóibh íoc as aon damáiste a dhéanann siad air.
- Ní cóir maoin pearsanta a fhágáil ar scoil.
- Ní cheadaítear fóin póca ar scoil.
- Ba chóir ainmneacha na bpáistí a bheith marcáilte a mharcáil ar earraí pearsanta ar fad.
- Ba chóir timpeallacht na scoile a choimeád saor ó bhrúscar.

Luachanna saothair & aitheantas ar dhea-iompair

Ta sé mar sprioc ar an gcód féin smacht an pháiste a chothú trí dea-iompar a spreagadh.

Aithníonn sé an ceart ata ag páistí a bheith sábháilteach ina dtimpeallacht foghlama.

Tuigeann na múinteoirí an tabhacht a bhaineann le stratéis smachta atá dearfach agus an gá atá ann díriú isteach ar iompar dearfach na bpáistí ar an gclós agus luach saothair a thabhairt dóibh nuair a bhíonn siad go maith. Is féidir na straitéisí seo a úsáid.

- Focal dearfach i gcluas an pháiste.
- Moladh os comhair ranga nó grúpa.
- Cúntas scríofa i ndialann obair bhaile nó cóipleabhair an pháiste.
- Straitéis spreagadh i.e. réaltaí, greamóga, teastais, boinn etc.
- Cuairt ar bhall foirne eile nó ar an bPríomhoide go bhfaigheadh sé/sí moladh.
- An dea-iompar a chur i luí ar thuismitheoirí.
- Teastais dea-iompair
- Stampairí nó sticéirí.
- Dearbháin oíche shaor ó obair bhaile.
- Am órga a thabhairt mar luach saothair.
- Tabharfar aitheantas do na páistí is fearr ó thaobh na Gaeilge a labhairt trí mholadh ó bhéal, ticéidí/cártaí aitheantas a thabhairt dóibh, Gaelgeoirí na Seachtaine/ Gaeilgeoir na Míosa.

Treoracha ginearálta iompair

Iarrtar ar gach rang a gcuid rialacha féin a dhréachtú, rialacha atá oiriúnach d'aois agus d'aibíocht na bpáistí sa rang sin. Déantar na rialacha a phlé go minic ach go háirithe sa rang OSPS.

Bulaíocht

'Séard is bulaíocht ann ná bagairt nó ionsaí a dhéanann duine nó grúpa ar dhuine/ar dhaoine eile go leanúnach nó go rialta. Is féidir leis an mbagairt seo a bheith ó bhéal, síceolaíoch, leictreonach nó fisiciúil. Ní ghlacfar choíche le bulaíocht i nGaelscoil ma gCeithre Maol

agus beifear ag súil le comhoibriú iomlán na dtuismitheoirí nuair atá an scoil ag déileáil le heachtraí bulaíochta de réir Pholasaí Frithbhulaíochta na scoile.

Nós imeachta chun asláithreacht a chur in iúl don scoil.

Tá sé de dhualgas ar thuismitheoirí/chaomhnóirí a chur in iúl don scoil (i scríbhinn) nuair a bhíonn a bpáiste as láthair ón scoil agus an fáth atá leis an asláithreacht. Iarrtar ar thuismitheoirí/chaomhnóirí litir mhíniúcháin nó nóta sa dialann a sheoladh chun na scoile (chuig an mhúinteoir ranga) nuair a bhíonn a bpáiste as láthair ón scoil de bharr tinnis nó eile. Moltar do gach tuismitheoir gan páistí a thabhairt ar laethanta saoire i rith na scoil bhliana. Sa chás go gcailleann páiste 20 lá nó níos mó, tá dualgas ar an scoil é seo a chur in iúl do TUSLA, an Ghníomhaireacht um Leanaí agus an Teaghlach. Más de bharr tinnis a chaill do pháiste na laethanta cuirtear seo in iúl. Tugann an scoil aitheantas gach bliain do pháistí a raibh lán tinrimh acu don scoilbhliain sin.

Aire do phaistí roimh/tar éis am scoile

Cuirtear in iúl do thuismitheoirí nach nglacfaidh Bord Bainistíochta na scoile aon fhreagracht as páistí a thagann chun na scoile roimh 8.40 a.m. nó tar éis 1.30 p.m. (do naíonáin) nó 2.30 p.m. do na páistí eile sa scoil. Bíonn na múinteoirí freagrach as na páistí tar éis am scoile má tá na páistí ag glacadh páirt i ranganna atá eagraithe ag an scoil agus aitheanta ag an mBord Bainistíochta. Caithfidh páistí atá ag déanamh ranganna tar éis am scoile a thuiscint go bhfuil Cód Iompair na Scoile i bhfeidhm i rith na ranganna seo.

Stráitéisí Uile-Scoile mar fhreagra ar iompar mhóiriúnach

- Córas luath-rabhadh a chur i bhfeidhm le comhartha soiléir go mbeidh smachtbheanna i gceist má leanann sé ar aghaidh. Tugann é sin deis don pháiste an iompar a athrú.
- Ní mór do mhúinteoirí taifead scríofa a choimeád ar dhrochiompar dáiríre maraon le taifead ar athraithe dearfacha a thagann ar iompar páiste atá deacrachtaí iompair faoi/fúithí.

Samplaí Drochiompar (Níl gach rud ann)

- Ag cur isteach ar obair ranga
- Ag rith i bhfoirgneamh na scoile
- Ag fágáil an suíocháin gan cead le linn na sosanna
- Ag fágáil bhrúscair timpeall na scoile
- A bheith drochbhéasach nó drochmhúinte
- Obair-bhaile neamhdéanta/neamhchríochnaithe gan cúis
- Imirt gharbh
- Ag scríobh agus ag scaipeadh nótaí

Drochiompar Níos Dáiríre

- Iompar a chuireann isteach go seasmhach le múinteoireacht agus foghlaim
- Iompar atá nimhneach (bulaíocht, cur isteach leanunach, idirdhealú agus ansmacht, san áireamh).
- Ag goid, loitiméireacht
- Ag úsáid drochtheanga i dtreo pháiste eile nó baill foirne

- Ag diúltu treoracha foirne a leanúint
- Buile/ ionsaí fisiciúil a dheanamh ar pháiste eile
- Úsáid fóin poca i rith an lae

Smachtbhannaí

Is nósanna imeachta smachta grádaithe iad seo a leantar má bhristear na rialacha.

- Réasúnaíocht.
- Tasc a dhéanamh arís mura bhfuil se sásúil.
- Ceartú agus comhairle a thabhairt ar chonas an iompar a fheabhsú.
- Iad a scarúint go sealadach ó chairde sa seomra ranga.
- Cailteanas Pribhléidí bheaga e.g Am órga.
 - Iad a chur amach go rang eile má leanann siad ag cur isteach ar dhul chun cinn an ranga.
- Nóta a chur sa dialann obair bhaile nó nóta rúnda a chur abhaile nó glaoch abhaile.
- Geibhinn/Detention Ag fanacht isigh ag am lón chun obair breise a dhéanamh.
- An fón a bhaint den pháiste & é a choimead sa scoil go dtí go bhfuil an tuiste ar fáil é a bhailiú
- Obair Bhaile sa bhreis/deireadh seachtaine.

Leanfaidh an Bord Bainistíochta na Nósanna Imeachta fionraíochta de réir mar atá siad leagtha amach i gcaibidil 10 & 11 ar Cód Iompair a Fhorbairt: Treoirinte do Scoileanna.

Taifead agus Tuairiscí

Coiméadfaimid Taifead agus Tuairiscí

I gcás mí-iompar tromchúiseach leanfar na céimeanna seo a leanas:

- eagrófar cruinniú foirmiúil leis na tuismitheoirí (agus leis an páiste más gá). Beidh an múinteoir ranga agus an Príomhoide i láthair
- ag an gcruinniú déanfar an mí-iompar tromchúiseach a phlé agus déanfar iarracht déileáil leis an eachtra mí-iompar le comhoibriú na dtuismitheoirí agus an pháiste
- cuirfear Cathaoirleach an Bhoird Bainistíochta ar an eolas agus iarrfar ar na tuismitheoirí freastal ar chruinniú leis an mhúinteoir ranga, an Príomhoide agus leis an gCathaoirleach (nó ionadaí ón mBord Bainistíochta)
- cuirfear an páiste ar fionraí nó déanfar an páiste a dhíbirt ón scoil nuair a theipeann ar gach iarracht eile chun déileáil leis an mí-iompar. Cuirfear tuismitheoirí an pháiste ar an eolas faoin bhfionraí i scríbhinn.

Fionraí Láithreach

I gcúinsí eisceachtúla féadfaidh an Príomhoide a bhreithniú go bhfuil fionraí láithreach oiriúnach i gcás ina léireofaí go mbeadh láithreach leantach an mhic léinn ag an am sin mar fhíor bhagairt do shábháilteacht na mac léinn nó foirne na scoile, nó do dhuine ar bith eile. Ní foláir gnáthaimh chóra a chur i bhfeidhm i gcónaí.

Fionraí

Déanfaidh an scoil gach iarracht de réir an Chóid Iompair sula gcuirfear páiste ar fionraí/sula ndéanfar é a dhíbirt ón scoil. Déanfar an páiste a chur ar fionraí de réir théarmaí Rialacha 130(5) le haghaidh Scoileanna Náisiúnta agus de réir An Acht Leasa Oideachais. Cuirfear an mí-iompar in iúl láithreach don Phríomhoide agus don Chathaoirleach agus ceadófar fionraíocht. Tá cead ón mBord Bainistíochta ag an bPríomhoide téarma fionraíochta de trí lá a chur i bhfeidhm. Caithfear cead an Bhord Bainistíochta a fháil le fionraíocht sa bhreis ar an trí lá a chur i bhfeidhm. Is féidir an cead seo a fháil ag gnáth chruinniú Boird nó ag cruinniú práinneach ina gcuireann an Cathaoirleach agus an Príomhoide in iúl na fáthanna a gceapann siad go bhfuil sé riachtanach tuilleadh fionraíochta a chur i bhfeidhm. Mar atá leagtha síos i gcoinníollacha an Acht um Leasa Oideachais (2000), cuirfidh an Bord Bainistíochta in iúl don Ghníomhaireacht um Leanaí agus an Teaghlach (TUSLA) má chuirtear páiste ar fionraí ar feadh sé lá nó níos mó.

Nuair a chuirtear páiste ar fionraí, iarrfar ar thuismitheoirí an páiste a thógáil abhaile ón scoil. Buailfidh an Príomhoide le thuismitheoirí an pháiste chun fionraíocht an pháiste a shoiléiriú dóibh agus tabharfaidh an Príomhoide ráiteas scríofa dóibh de choinníollacha, de thréimhse agus dáta deiridh na fionraíochta.

Deireadh a chur le Fionraí

Le linn tréimhse fionraithe ón scoil tá sé de cheart ag na thuismitheoirí iarratas a dhéanamh go nglacfar a bpáiste ar ais sa scoil. Caithfidh na thuismitheoirí glacadh orthu féin go gcloífidh an páiste a bhí ar fionraí go hiomlán le Cód Iompair na scoile. Chomh maith leis sin caithfidh an Príomhoide a bheith sásta nach mbeadh baol ann ó thaobh slándáil de do na páistí eile, don fhoireann nó don pháiste féin agus an páiste seo a bheith ar ais ag freastal ar an scoil. Más gá rachaidh an Príomhoide i gcomhairle leis an múinteoir ranga, leis na thuismitheoirí agus leis an bpáiste chun plean iompair a ullmhú don pháiste agus tabharfaidh sé cead oifigiúil don pháiste dul ar ais sa rang.

Má thagtar ar réiteach sásúil ar an bhfadhb le linn an tréimhse fionraithe is féidir leis an Chathaoirleach nó an Príomhoide cead a thabhairt don pháiste filleadh ar ais ar scoil.

Díbirt

Tá údarás ag an mBord Bainistíochta páiste a dhíbirt ón scoil más cás tromchúiseach é nó i gcás mhí-iompair leanúnach a chuireann isteach ar oideachas pháistí eile nó san áit a bhfuil bagairt ar shláinte agus ar shábháilteacht pháistí agus lucht foirne na scoile. Déanfar an smachtbhanna seo a chur i bhfeidhm de réir théarmaí an Acht Leasa Oideachais (2000). Sula ndéanfar páiste a dhíbirt ón scoil déanfaidh an Bord Bainistíochta é seo a chur iúl don Oifigeach Áitiúil Leasa Oideachais (Local Welfare Education Officer) de réir Roinn 24 den Acht Leasa Oideachais. Má cheapann an Bord Bainistíochta go bhfuil gá leis is féidir leo teagmháil a dhéanamh leis na Gardaí.

Rule 130(5) of the Rules for National Schools

Where the Board of Management deems it necessary to make provision in the code of discipline to deal with continuously disruptive pupils or with a serious breach of discipline, by authorizing the Chairperson or Principal Teacher to exclude a pupil or pupils from school, the maximum initial period of such exclusion shall be 3 school days. A special decision of the Board of Management is necessary to authorize a further period of exclusion up to a maximum of 10 school days to allow for consultation with the pupil's or pupils' parents or guardians. In exceptional circumstances, the Board of Management may authorize a further period of exclusion in order to enable the matter to be reviewed. (Dept. of Education' Rules for National Schools' 1965.)

Rannpháirtíocht Tuismitheoirí/Caomhnóirí i mBainistiú Fadhbanna Iompar

Tá ról tábhachtach ag tuismitheoirí/caomhnóirí i saol na scoile agus iarrfar orthu a bheith rannpháirteach i gcur chun cinn an dea-iompar sa scoil agus tacaíocht a thabhairt don Chód Iompair. Déanfaidh an múinteoir ranga tagairt d'eachtraí de mhion mhí-iompar a tharlaíonn go minic i ndialann scoile an pháiste. Beidh ar na tuismitheoirí/caomhnóirí an nóta seo a léamh agus a shíniú. Nuair a thugtar obair bhreise don pháiste mar phionós nó Bileog Bhaile, beidh ar na tuismitheoirí/caomhnóirí an obair seo a shíniú chomh maith. Ó am go chéile cuirfidh múinteoirí fios ar thuismitheoirí/ar chaomhnóirí teacht chun na scoile chun gné éigin d'iompar a bpáiste a phlé. Más gá cuirfear an Príomhoide ar an eolas faoin gcruinniú agus d'fhéadfadh go mbeadh sé/sí i láthair. Moltar do thuismitheoirí/chaomhnóirí coinne a dhéanamh leis an mhúinteoir ranga/nó leis an Príomhoide chomh luath agus is féidir chun iarracht a dhéanamh mí-iompar a bpáistí a stopadh ó dhul in olcas. Cuirfidh an scoil i gcuimhne do thuismitheoirí/chaomhnóirí chomh minic agus is féidir an bealach le dul i dteagmháil leis an scoil agus coinne a dhéanamh leis na múinteoirí. I gcásanna ina dtuigtear go bhfuil baint ag páiste le mí-iompar atá níos dáiríre is féidir leis an bPríomhoide iarraidh ar thuismitheoirí/caomhnóirí freastal ar chruinniú neamhfhoirmiúil/foirmiúil sa scoil. Is féidir an coinne seo a dhéanamh leis na tuismitheoirí/caomhnóirí ar an bhfón nó i bhfoirm scríofa. D'fhéadfadh go mbeadh an múinteoir ranga nó na múinteoirí a chonaic an mí-iompar le linn dualgas clóis, an Príomhoide agus Cathaoirleach an Bhord Bainistíochta i láthair ag an gcruinniú seo. D'fhéadfadh an páiste freastal ar an gcruinniú nó ar chuid den chruinniú má cheaptar go bhfuil sin oiriúnach.

Ag Bainistiú Iompar Foréigneach/Ionsaitheach

Tuigeann an scoil nach i gcónaí a fhreagraíonn páistí go dearfach don ghnáth idirghabháil, mar atá leagtha síos sa Chód Iompair. Bíonn tacaíocht bhreise ag teastáil ó na páistí seo chun iarracht a dhéanamh cabhrú leo bainistiú a dhéanamh ar a n-iompar foréigneach nó ionsaitheach. Uaireanta léiríonn mionlach beag páistí iompar dúshlánach de bharr a gcuid riachtanais foghlama nó ar chúiseanna eile. Tá sé rí tábhachtach go mbeadh comhoibriú idir na múinteoirí agus na tuismitheoirí chun déileáil leis an mí-iompar seo. Tá sé tábhachtach go leanfadh na daoine fásta ina saol, sa bhaile agus ar scoil, an córas céanna nuair atá siad ag déileáil leis an mí-iompar.

Achomharc

De réir Alt 29 den Acht Oideachais 1998, is féidir le tuismitheoir nó scoláire atá ocht mbliana

déag d'aois nó níos mó achomharc a dhéanamh le Rúnaí Ginearálta na Roinne Oideachais agus Scileanna in aghaidh cuid de chinntí an Bhoird Bainistíochta, ina measc (1) díbirt buan ón scoil agus (2) fionraí ar feadh tréimhse a thabharfadh tréimhse fionraí iomlán go dtí 20 lá scoile nó níos faide in aon scoil bhliain. Caithfear an t-achomharc a thaisceadh laistigh de 42 lá ón lá a cuireadh na tuismitheoirí ar an eolas faoi chinneadh na scoile. (Féach Ciorclán 22/02).

An Cód Iompair a chur i ngníomh:

Rinneadh an Cód Iompar seo a chur le chéile i gcomhar leis an mBord Bainistíochta, le foireann na scoile, le tuismitheoirí agus le mic léinn Ghaelscoil na gCeithre Maol, agus déantar athbhreithniú go rialta air. Cuireann an fhoireann teagaisc chuige le cinntiú go dtacaíonn gach aon pholasaí agus gach aon chleachtas le spriocanna an Chóid Iompar a chur i bhfeidhm.

Cuirtear gach tuismitheoir ar an eolas faoin gCód seo le linn an Phróisis Clárúcháin agus deirtear go minic ag cruinnithe tuismitheoirí go bhfuil sé ar fáil sa Scoil chomh maith leis na Polasaithe eile.

Tá Próiseas Gearáin i bhfeidhm sa Scoil & cuirtear na tuismitheoirí ar an eolas faoi go minic

Cathaoirleach

Príomhoide

Dáta: _____

Cód Iompair / Code of Behaviour



Ainm an Pháiste / Child's Name : _____

Glacaim /glacann muid le Cód Iompair na Scoile mar atá leagtha amach sa Pholasáí.

I/ we accept the School's Code of Behaviour as defined in this Policy.

Síniú an Tuismitheora (Parent's Signature)

Dáta: _____

Dáta: _____

Ainm an Pháiste: _____



A Thuismitheoir, A Chara,

Bhí iompar do pháiste míshásúil maidir le *(Your child's behaviour was unsatisfactory in relation to:*

- Labhairt na Gaeilge** *(speaking Irish)*
- Iompar sa rang / scoil** *(Behaviour in class/school)*
- Iompar sa chlós** *(Behaviour in yard)*
- Iarracht ranga** *(Class effort)*
- Léiriú measa ar fhoireann na scoile** *(Respect for school staff)*
- Léiriú measa ar chomh-dhaltaí** *(Respect for other pupils)*
- Léiriú measa ar mhaoin scoile** *(respect for school property)*
- Eile** *(Other)*

Tuairisc an Mhúinteora:

Síniú an Mhúinteora: (Teacher's Signature)

Síniú an Tuismitheora (Parent's Signature)

Sínigh agus seol ar ais láithreach le do thoil *(Please sign and return immediately)*

Code of Behaviour

Gaelscoil na gCeithre Maol

Introduction

This policy was put together by the teaching staff of Gaelscoil na gCeithre Maol in accordance with The National Educational Welfare Board guidelines for schools on developing a Code of Behaviour (2008). Gaelscoil na gCeithre Maol is a Gaelschool, in which we aim to create and maintain a happy atmosphere and nurture the educational, social, personal, physical and cultural development of the children in our care.

Rationale

The Board of Gaelscoil na gCeithre Maol drew up & review the Code of Behaviour to ensure that it is in compliance with the legal requirements and good practice as set out in the book "Developing a Code of Behaviour" (Guidelines for Schools, published by the National Educational Welfare Board). The Education (Welfare) Act 2000 sets out certain matters that must be included in a Code of Behaviour. According to Section 23(2) of the Education (Welfare) Act 2000, a Code of Behaviour shall specify the following:

- the standards of behaviour that shall be observed by each student attending the school;
- the measures that may be taken when a student fails or refuses to observe those standards;
- the procedures to be followed before a student may be suspended or expelled from the school concerned;
- the grounds for removing a suspension imposed in relation to a student; and
- the procedures to be followed relating to a child's absence from school (notifying the Educational Welfare Service, Child and Family Agency, TUSLA).

The aims of this Behaviour Code are:

- *To allow the school to function in an orderly and harmonious way.*
- *To enhance the learning environment where children can make progress in all aspects of their development.*
- *To create an atmosphere of respect, tolerance and consideration for others.*
- *To promote positive behaviour and self-discipline, recognising the differences between children and the need to accommodate these differences.*
- *To ensure the safety and well-being of all members of the school community.*
- *To assist parents and pupils in understanding the systems and procedures that form part of the Code of Behaviour and to seek their co-operation in the application of these procedures.*
- *To ensure that the system of rules, rewards, and sanctions are implemented in a fair and consistent manner.*

Participant Responsibilities regarding the Code of Behaviour

Board of Management's Responsibilities

- Provide a safe and comfortable school and school environment.
- Support the Principal/Staff in implementing the Code of Behaviour.
- Approve the Code of Behaviour.

Principal's Responsibilities

- Promote a positive educational atmosphere in the school.
- Ensure the Code of Behaviour is implemented in a fair, equal and consistent manner.
- Arrange the review of the Code of Behaviour as required.

Teacher's Responsibilities

- Support and implement the school's Code of Behaviour.
- Provide a safe working environment for each child.
- Give recognition and praise to a child for good work.
- Arrange and prepare his/her school work and correct the children's work.
- Recognise and provide for individual talents among the children and attend to each child's requirements.
- Be polite, fair and equal to the children and to the school community.
- Limit the opportunities for children to disrupt class work.
- Ensure that a child who has been accused of misbehaviour is given an opportunity to give their side of the story.
- Deal appropriately with child misbehaviour (according to the school's Code of Behaviour).
- Communicate/consult with parents when necessary regarding their child's behaviour.
- Provide support for colleagues.
- Take leadership on class behaviour/discipline when a visitor/another teacher is teaching/speaking to the class.

Child's Responsibilities

- Attend school regularly and punctually.
- Speak Irish in the classroom, in the yard, in the in the surrounds of the school, and at school related events (i.e. tours, games, competitions, sacraments etc).
- Wear the Gaelscoil na gCeithre MAol uniform(complete) in school every day.
- Obey the rules of the school/class.
- Listen to the teacher and accept their authority/advice. Show respect for all members of the school community.
- Show respect for school property and the property of other children.
- Ensure their behaviour does not endanger any other child.

- Avoid nasty remarks, name-calling or swearing.
- Ensure they always bring the class equipment/books to school with them.
- Pay attention to school and classroom rules.

Parent's/Guardian's Responsibilities

- Encourage children to have a sense of respect for themselves, for others and for property.
- Ensure children attend school regularly and punctually.
- Ensure that their children wear the school uniform(complete) in school every day
- Provide their children with a healthy lunch and drink every day.
- Be interested in, support and encourage their children's school work.
- Be familiar with and support the school's Code of Behaviour.
- Co-operate with teachers when their child's behaviour is disrupting others/the class.
- Inform the school when their children are absent or late.
- Inform the school when homework isn't completed.
- Inform the school if their child has any problems which may interfere with his/her progress or behaviour.

Behaviour Out of Class:

- *Irish is the first language of the school and must be spoken at all times including, on the yard.*
- *Any instructions or directions given by the supervising teacher are to be complied with.*
- *Any form of threatening behaviour is unacceptable. All forms of bullying are completely unacceptable. This includes physical, psychological or emotional forms of bullying. Procedures for dealing with allegations of bullying are dealt with in our anti-bullying policy.*
- *On wet days all pupils are to remain in their classrooms, sitting, reading, colouring etc. No running is allowed.*
- *Each child is expected to attend school on a regular basis, be punctual and provide a note explaining cases of absenteeism or tardiness.*
- *Children must remain within the school grounds during school hours, except in the case of school outings under the supervision of the class teacher.*
- *Do not bring any item or object to school that could be a source of physical danger to yourself or others.*
- *Do not annoy any other child during playtime. If another child annoys you tell him / her to stop. If she / he will not stop, tell the teacher who is on duty in the yard.*
- *Rough play, bullying, bad language, rude gestures and hurtful personal remarks are not permitted.*
- *Stand quietly in a straight line when the bell rings.*

Behaviour In Class:

Classroom Rules - *At the beginning of each academic year, the class teacher will draft a list of class rules with the pupils, based closely on the main school rules. These rules are on*

display in classrooms.

- *Pupils must have all books and required materials.*
- *Pupils are expected to work to the best of their ability and to present written exercises neatly.*
- *Pupils are to show respect for their classmates and to follow their teacher's instructions.*
- *Any behaviour that interferes with the rights of others, with the smooth running of the class and affects the work of the class will not be tolerated.*
- *A note is required by the class teacher when you have been absent, late or requesting to leave school before 1:30 (Infants) 2:30 p.m.*
- *Show respect and kindness towards staff, other pupils, parents and other visitors. Back answering a teacher is not acceptable.*
- *Aggressive, threatening or violent behaviour towards a member of staff or pupil is regarded as a most serious breach of discipline and will not be tolerated.*

Environment:

- *All pupils are expected to co-operate in keeping their rooms & school grounds a litter-free zone.*
- *Respect school property and furniture.*
- *Respect other children's property as well as keeping your own school-books and copies in good order.*

Riail na Gaeilge

Irish is the spoken language of the school. Every child must speak Irish in the classroom, in the yard, in the surrounds of the school, and at school related events (i.e. tours, games, competitions, sacraments etc). Children are not allowed to speak English.

Uniform and Appearance

- *Pupils are expected to wear the official school uniform at all times while at school or when representing the school.*
- *Caps, Jackets, coats, outdoor clothing is not allowed to be worn in the classroom without permission.*
- *The only jewellery permitted in the school is a wrist watch and a single pair of studded earrings.*
- *All jewellery must be removed for PE activities when requested by staff. Pupils are expected to wear the school tracksuit and suitable footwear for P.E.*
- *No make-up allowed.*

School and Personal Property

- *Pupils are expected to respect all school property and will be expected to pay for any damages caused.*
- *Personal property should not be left in school.*
- *Mobile phones are not allowed in school.*
- *Children should have their names clearly marked on all personal items.*
- *Pupils are expected to keep the school property litter free.*

Rewards and acknowledgement of Good Behaviour

The code aims to develop self-discipline in every child by encouraging good behaviour. It recognises the right of pupils to feel secure in their learning environment. The teachers understand the need for a positive discipline strategy and focus on regularly scanning the class/yard for positive behaviour and reinforce reward when the pupils behave well. This reward/praise may be given by means of any one of the following:

- *A gesture or quiet word of approval.*
- *A word of praise in front of a group or class.*
- *A positive comment in a pupil's copy / book.*
- *Motivational strategies i.e. stars, stickers, certificates, medals, srl.*
- *A visit to another member of staff or Principal for commendation.*
- *Informing parent(s) of positive behaviour.*
- *Certificates for exemplary behaviour.*
- *Use of stampers or stickers.*
- *Homework off vouchers.*
- *Allocation of Golden Time as a reward for positive behaviour.*
- *Positive recognition is given to the children who make a big effort to speak Irish i.e Verbal praise.*

General Behaviour Guidelines

Each class is required to draft their own set of rules, appropriate to the age and maturity levels of the children in that class. Rules for good behaviour are often discussed, in particular during the SPHE lessons.

Bullying

Bullying is repeated or regular threatening or aggression by an individual or group against another/others. It can be verbal, psychological, electronic or physical. Bullying will never be tolerated in Gaelscoil na gCeithre Maol and parents will be expected to fully co-operate when the school is dealing with incidents of bullying in accordance with the school's Anti-Bullying Policy.

Procedure for notifying the school of absences

Parents are obliged to notify the school (in writing) when their child is absent from the school and the reason for the absence. Parents are requested to send a letter of explanation or a note in the diary to the school (to the class teacher) when their child is absent from school due to illness or otherwise. All parents are advised not to bring children on holidays during the school year.

Where a child exceeds 20 days absences this must be communicated by the school to TUSLA, The Child and Family Agency. This is a legal requirement on the school. Where a child's absence is due to illness this is communicated to TUSLA. The school rewards children who have full attendance every year.

Care of children before/after school

Parents are informed that the Board of Management will not accept any responsibility for children who arrive to the school before 8.30 a.m. or after 1.20 p.m. (for infant classes) or 2.20 p.m. for the other children in the school. Teachers are responsible for the children after school if the children are taking part in classes organised by the school and recognised by the Board of Management. Children taking part in classes after school must understand that the school's Code of Behaviour is in force during these classes.

Whole school Strategies for responding to inappropriate behaviour

- *Use of an appropriate early warning system with clear indication that a sanction will follow. This allows time for the pupil to amend their behaviour.*
- *Teachers will keep a written record of all serious misbehaviour as well as a record of improvements in the behaviour of a disruptive pupil.*

Examples of Minor Misdemeanours

- *Interrupting class work*
- *Running in the school building*
- *Leaving seat without permission at break times*
- *Leaving litter around the school*
- *Being discourteous/unmannerly*
- *Not completing homework without good reason.*
- *Rough play*
- *Writing and passing notes*

More serious misbehaving

- *Behaviour that consistently interferes with teaching and learning*
- *Behaviour that is hurtful (including bullying, harassment, discrimination and victimisation)*
- *Stealing/damaging property*
- *Using abusive language towards another child or a member of staff.*
- *Refusal to follow staff instruction*
- *Assault/hitting another pupil*
- *Use of a mobile phone during the school day*

Sanctions

The following are a graded series of procedures that may be used if these rules are breached:

- *Reasoning*
- *Repetition of a task if not done satisfactorily*
- *Reprimand (including advice on how to improve).*
- *Temporary separation from classmates or friends within the classroom – “time out”.*
- *Loss of smaller privileges e.g Golden Time*
- *Temporary separation from the class room if they insist on disrupting the class.*
- *A note will be put in their homework diary or a phone call home*
- *Staying in at break time (15 mins) to do extra work*
- *Confiscation of mobile phone brought in and used in school, for collection by parent.*

- *Extra Homework/ Weekend Homework.*

The Board of Management will follow the procedures for suspension as outlined in Chapters 10 & 11 of Developing a Code of Behaviour: Guidelines for Schools, NEWB, 2008.

Records and reports

Records of investigation and decision-making should be kept.

The following measures will be taken when dealing with gross misbehaviour:

- a formal meeting will be organised with the parents (and with the child if required). The class teacher and the Principal will be present
- the gross misbehaviour will be discussed at the meeting and with the co-operation of the parents and child, an effort will be made to deal with the incident of misbehaviour
- the Chairperson of the Board of Management will be notified and the parents will be asked to attend a meeting with the class teacher, the Principal and the Chairperson (or a representative of the Board of Management)
- the child will be suspended or expelled from the school when all other efforts to deal with the misbehaviour have failed. The child's parents will be notified of the suspension in writing.

Immediate Suspension

In exceptional circumstances the Principal may decide that an immediate suspension is appropriate where it could be demonstrated that the student's continuing presence at that time would be a threat to the safety of school students or staff, or to anyone else. Fair procedures must always be implemented.

Suspension

The school will endeavour to make every effort in accordance with the Code of Behaviour before it will suspend or expel a child from the school. The child will be suspended in accordance with Rule 130(5) of the Rules for National Schools and the Education (Welfare) Act 2000. The Principal and Chairperson will be informed immediately of the misbehaviour and suspension will be sanctioned. The Board of Management has deferred responsibility to the Principal to impose a three-day period of suspension. Permission to impose a period of suspension in excess of the three days requires Board of Management approval. This approval may be obtained at a regular meeting of the Board or at an emergency meeting at which the Chairperson and the Principal outline the reasons why they feel it is necessary to impose a further suspension. In line with the requirements of the Education (Welfare) Act 2000, the Board of Management will inform the Educational Welfare Services, Child and Family Agency, (TUSLA) when a child's period of suspension equals or exceeds six days.

When a child is suspended, parents will be requested to take the child home from the school. The Principal will meet with the child's parents to outline to them the child's suspension and the Principal will present them with a written statement of the terms, duration and date of termination of the suspension.

Removal of Suspension

During a period of suspension from the school, parents have the right to apply to have their child reinstated to the school. The parents must give an undertaking that the suspended child will fully comply with the school's Code of Behaviour. In addition, the Principal must be satisfied that the child's reinstatement to the school does not constitute a risk to the safety of the other children, the staff or him/herself. If required, the Principal in consultation with the class teacher, the parents and the child will prepare a plan of behaviour for the child and will re-admit the child formally to the class. If a satisfactory resolution to the problem is achieved within the period of suspension, the Chairperson or the Principal may re-admit the child to school.

Expulsion

The Board of Management has the authority to expel a child from the school in the case of gross misbehaviour or in the case of repeated incidents of misbehaviour that interfere with the education of other children or where there is a threat to the health and safety of children and school staff. This sanction will be imposed under the terms of the Education (Welfare) Act 2000. Before expelling a child from the school, the Board of Management will inform the Local Welfare Education Officer in accordance with Section 24 of the Education (Welfare) Act. If the Board of Management deems it necessary, they may contact the Garda Síochána.

Rule 130(5) of the Rules for National Schools

Where the Board of Management deems it necessary to make provision in the code of discipline to deal with continuously disruptive pupils or with a serious breach of discipline, by authorizing the Chairperson or Principal Teacher to exclude a pupil or pupils from school, the maximum initial period of such exclusion shall be 3 school days. A special decision of the Board of Management is necessary to authorize a further period of exclusion up to a maximum of 10 school days to allow for consultation with the pupil's or pupils' parents or guardians. In exceptional circumstances, the Board of Management may authorize a further period of exclusion in order to enable the matter to be reviewed. (Dept. of Education 'Rules for National Schools' 1965.)

Participation of Parents/Guardians in Managing Problem Behaviour

Parents/Guardians play a vital role in the school community and as such will be invited to participate in promoting good behaviour in the school and to support the Code of Behaviour. The class teacher will note regular incidents of minor misbehaviour in the child's school journal. Parents/Guardians are requested to read and sign this note. When additional work is given to the child as a sanction, parents/guardians are requested to also sign this work. From time to time, teachers will call on parents/guardians to come to the school to discuss some aspect of their child's behaviour. If required the Principal will be informed of this meeting and may attend. Parents/Guardians are encouraged to make an appointment with the class teacher or with the Principal as soon as possible in an effort to prevent any escalation in their child's misbehaviour. The school will remind parents/guardians at every opportunity of the procedures for contacting the school and for arranging a meeting with teachers. Where a child is found to be involved in more serious behaviour the Principal may

request parents/guardians to attend an informal/formal meeting at the school. This meeting may be arranged with parents/guardians by telephone or in writing. The class teacher or the teachers who witnessed the misbehaviour while supervising on yard duty, the Principal and the Chairperson of the Board of Management may be present at this meeting. The child may attend all or part of the meeting if deemed appropriate.

Managing Violent/Aggressive Behaviour

The school recognizes that a child may not always respond positively to the usual intervention, as outlined in the Code of Behaviour. These children require extra support in an effort to manage their violent or aggressive behaviour. Occasionally a small minority of children show particular challenging behaviour, due to their educational needs or to other reasons. It is vitally important for teachers and parents to co-operate in order to deal with this misbehaviour. It is important that the adults in their lives, at home and at school, follow the same system when dealing with the misbehaviour.

Appeal

Under Section 29 of the Education Act 1998, a parent or children who have reached the age of 18 years are entitled to appeal to the Secretary General of the Department of Education and Skills against some decisions of the Board of Management, including (1) permanent expulsion from the school and (2) suspension for a period which would bring the cumulative period of suspension to 20 school days or longer in any one school year. The appeal must be lodged within 42 days from the date the decision of the school was notified to the parents. (See Circular 22/02).

Implementation of the code of behaviour:

The Board of Management, school team, parents and students worked together to write this Code of Behaviour and it will be reviewed regularly. The staff, as a team, works to ensure that all policies and practices support the objectives of the Code of Behaviour.

Every parent is informed of this code at the enrolment stage. Parents are often reminded at school meetings that a copy of this code as well as the other policies are available in the school. Complaints procedures are adhered to in the school & parents are often reminded of these procedures.

Chairperson:

principal

Date: _____

Cód Iompair / Code of Behaviour

Ainm an Pháiste / Child's Name : _____

Glacaim /glacann muid le Cód Iompair na Scoile mar atá leagtha amach sa Pholasáí.

I/ we accept the School's Code of Behaviour as defined in this Policy.

Síniú an Tuismitheora (Parent's Signature)

Dáta: _____

Dáta: _____

Ainm an Pháiste: _____



A Thuismitheoir, A Chara,

Bhí iompar do pháiste míshásúil maidir le *(Your child's behaviour was unsatisfactory in relation to:*

- Labhairt na Gaeilge** *(speaking Irish)*
- Iompar sa rang / scoil** *(Behaviour in class/school)*
- Iompar sa chlós** *(Behaviour in yard)*
- Iarracht ranga** *(Class effort)*
- Léiriú measa ar fhoireann na scoile** *(Respect for school staff)*
- Léiriú measa ar chomh-dhaltaí** *(Respect for other pupils)*
- Léiriú measa ar mhaoin scoile** *(respect for school property)*
- Eile** *(Other)*

Tuairisc an Mhúinteora:

Síniú an Mhúinteora: (Teacher's Signature)

Síniú an Tuismitheora (Parent's Signature)

Sínigh agus seol ar ais láithreach le do thoil *(Please sign and return immediately)*